



St Joseph's Catholic Primary School – Expected and Unexpected Behaviour

Our Values & Expected Behaviour	Examples of Low Level Unexpected Behaviour	Examples of Medium Level Unexpected Behaviour	Examples of High Level Unexpected Behaviour
<p>Gentleness & Humility</p> <p>We are kind to each other and respect each other. We welcome those who come to our school.</p> <p>Forgiveness & Mercy</p> <p>We understand that people can make mistakes. We can say sorry and be friends with each other.</p> <p>Peace & Tolerance</p> <p>We work well together and support each other in our work and play. We celebrate our similarities and differences.</p> <p>Holiness & Purity</p> <p>We value time spent in prayer and reflection. We respect the faith and beliefs of all who are part of our school community.</p> <p>Compassion & Dignity</p> <p>We care for others in our words and our actions. We support each other in our work and in our play.</p> <p>Justice & Truth</p> <p>We always tell the truth and help those who might be treated unfairly.</p> <p>Integrity & Faithfulness</p> <p>We value our friendships and relationships with each other by being considerate and thoughtful in our actions.</p> <p>Service & Sacrifice</p> <p>We work hard in everything we do and are happy to give our time to help others.</p>	<ul style="list-style-type: none"> • Negative comments made to others • Interrupting children/teacher • Distracting children/teacher • Not lining up quickly and quietly in the playground • Not responding to an adult request or instruction • Inappropriate attitude when visiting another class • Refusing to work • Misusing/hiding school equipment 	<ul style="list-style-type: none"> • Answering back in a disrespectful manner • Telling Lies (Isolated incident) • 'Winding-up' another child. • Deliberate minor physical harm (e.g. kicking/pushing) • Refusing to respond to an adult request or instruction • Repeatedly refusing to work • Running in the school building • Dropping litter in the school or playground • Making negative comments about another child's work • Making negative comments about another child's actions or appearance. • Poor sportsmanship • Bad language (isolated incident) • Bad manners in the dining hall 	<ul style="list-style-type: none"> • Bullying • Cyber-bullying • Stealing • Persistent Lying • Verbal Abuse • Persistently refusing to work • Telling lies that implicate others • Serious physical harm to others • Bad language (repeated incidents) • Disturbing others during class prayer time, assemblies and mass • Refusing to say sorry for unacceptable behaviour • Deliberate maltreatment of resources • Inappropriate use of school ICT equipment • Making inappropriate comments about someone's race, culture, religion or gender
<p>What are the consequences of unexpected behaviour?</p>	<p>The teacher or adult can:</p> <ul style="list-style-type: none"> • Give you a warning • Put your name on the behaviour chart in the classroom 	<p>The teacher or adult will:</p> <ul style="list-style-type: none"> • Put your name on the classroom behaviour chart • Write your name in the behaviour book. 	<p>The teacher or adult will:</p> <ul style="list-style-type: none"> • Send you to see Mr Bath or Mr Broyd. • Write your name in the behaviour book. • Speak to or contact your parents