Pupil Premium Strategy Statement – December 2025

St Joseph's Catholic Primary School

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	198
Proportion (%) of pupil premium eligible pupils	
Academic year/years that our current pupil premium strategy plan covers	2025-2026
Date this statement was published	
Date on which it will be reviewed	July 2025
Statement authorised by	
Pupil premium lead	Greg Bath (HT)
Governor / Trustee lead	

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£29,135
Pupil premium funding carried forward from previous years *(enter £0 if not applicable)*	£0
Total budget for this academic year	£29,135

If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	

Part A: Pupil premium strategy plan

Statement of intent

Due to the relatively low proportion of Pupil Premium children at St Joseph's School, we use the funding in three keyways:

- **Support Extra Curricular Activities** – Including music and sport. This has a direct positive impact for PP eligible children and allows them to access activities they would otherwise not be able to take part.
- **Residential Trips** – We recognise the importance of inclusion and support families with the rising costs of residential and adventurous trips.
- **Early Intervention** – Funding is allocated to staffing for phonics interventions in Key stage 1. We try to close the gap for PP children in early reading
- **Mentoring** – Families of our PP children often face other challenges which can be supported by our learning mentor. This is especially relevant in upper KS2.
- **Other Interventions** – the use of funding to support interventions in maths and grammar provides additional help to PP and non-PP children working in groups.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Support Extra Curricular Activities	Children identified for having an aptitude or interest in music sport or drama are provided with opportunities for taking part in extracurricular clubs, peripatetic lessons or other school activities.
Residential Trips	No child is excluded from taking part in a KS2 residential for financial reasons.
Early Intervention	Phonics data reflects that children in KS1 are not at a disadvantage with early reading.
Mentoring	Pupils with challenges at school and at home have the 1:1 support they need to be able to access their learning. Opportunities for identification of early help or other agencies are taken where appropriate.
Other Interventions	End of KS2 results show children from disadvantaged groups make good progress and close the gap where possible.

Planned Financial Activity in this academic year 2025-2026

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Targeted academic support

Budgeted cost: £ 25,605.35

Trips & Residentials

Budgeted cost: £ 2,551.65

Extra Curricular Activities

Budgeted cost: £978

Review of the previous academic year 2024-2025

Provision	Outcomes
Support Extra Curricular Activities	Singing lessons were provided this year for two children – one was able to pass a first Trinity singing exam as a result.
Residential Trips	All PP children were partially or fully supported with their residential trips to Mill-on-the-Brue (Y6) and Kilve Court (Y5)
Early Intervention	Phonics data for Y1 and Y2 children showed no correlation to the level of disadvantage faced by children in their early reading. Children's daily reading and weekly reading was also provided by a member of staff to support those not reading regularly at home.
Mentoring	Children in Years 5 & 6 (including secondary transition) were supported by the learning mentor.
Other Interventions	Targetted PP Children in Year 6 made good progress and were able to meet the expected standard in their statutory assessments.

Service pupil premium funding 2024-2025

How our service pupil premium allocation was spent last academic year
Mentoring and transition support
The impact of that spending on service pupil premium eligible pupils
We were able to use PP and SPP to support a child with secondary transition.