



St Joseph's Catholic Primary School

Children with Health Needs who cannot attend School

Revision	Date	Author	Amendments	Reviewed	Approved (Date of FGB meeting)	Next Review	Responsible Committee
1				September 2022	24/11/22	September 2023	C&SI
2			Minor amendments	November 2023	13/12/23	September 2024	C&SI
3	13/12/24		No changes	13/12/24	23/01/25	September 2025	C&SI

Children with Health needs who cannot attend School Policy

Vision



Together we love - Together we hope - Together we learn

Mission

St Joseph's Catholic Primary School is an inclusive, vibrant, Catholic community where we enable and encourage everyone to share and nurture a love of learning and the love of Christ.

Together, we hope to inspire ourselves and each other to be the best we can and to embrace our future with confidence.

Aims

This Policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs;
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority.

Legislation and guidance

This Policy reflects the requirements of the Education Act 1996.

It is also based on guidance provided by our local authority – North Somerset Council. North Somerset Council's local offer includes The Voyage Learning Campus. The Voyage Learning Campus provides education other than at school (formally EOTAS) for schools in North Somerset. Their website is found at <https://www.voyagelearningcampus.org.uk/>.

The Responsibilities of the School

Pupils are referred to the Voyage Learning Campus via the North Somerset Inclusion Panel.

(Referrals to the Pupil Referral Unit are also made if a student has been permanently excluded from a mainstream school and it is agreed that a period of time in the VLC will help the student prepare for a return to a mainstream setting.)

Referrals to our medical tuition service are made by schools on the advice of a senior health professional, for example:

- Consultant Paediatrician or other Medical consultant
- Consultant Child Psychiatrist
- Clinical Child Psychologist
- Senior CAMHS clinician
- Senior Education Psychologist

Short Term Medical Needs – School Arranged

Initially, the school will attempt to make arrangements to deliver suitable resources for children with health needs who cannot attend school as a short term measure (normally after more than two weeks). This will be arranged by the headteacher or deputy headteacher in collaboration with the class teacher and delivered via the school's google classroom platform. The school will endeavour to provide suitable resources for parents or carers to help their child at home.

Long Term Medical Needs – Local Authority Arranged

The headteacher, deputy headteacher or SENDCo will contact the North Somerset Inclusion Panel for advice and work with parents to contact the relevant professional (see above) to obtain advice. The school will then complete an Inclusion Panel referral form.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil;
- Share information with the local authority and relevant health services as required;
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully.

When reintegration is anticipated, the school will work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible;
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school);
- Create individually tailored reintegration plans for each child returning to school;
- Consider whether any reasonable adjustments need to be made.

Monitoring arrangements

This Policy will be reviewed annually by the headteacher or deputy headteacher and the C&SI Committee. At every review, it will be approved by the full governing board.

Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- SEND Policy
- Equality Statement and objectives

Approved by the C&SI committee:

Date: 12th December 2024

Approved by Governing Body: 23rd January 2025

Review Date: September 2025

Policy Monitoring And Review (To Include Sub-Committee)

This Policy will be reviewed annually by the Curriculum & School Improvement Committee

Authorisation

Signed by (Chair of Governing Board)

A handwritten signature in black ink, appearing to be 'ML', is centered within a light gray rectangular box.

Approved by Governing Body: 23 January 2025

Review Date: September 2025