



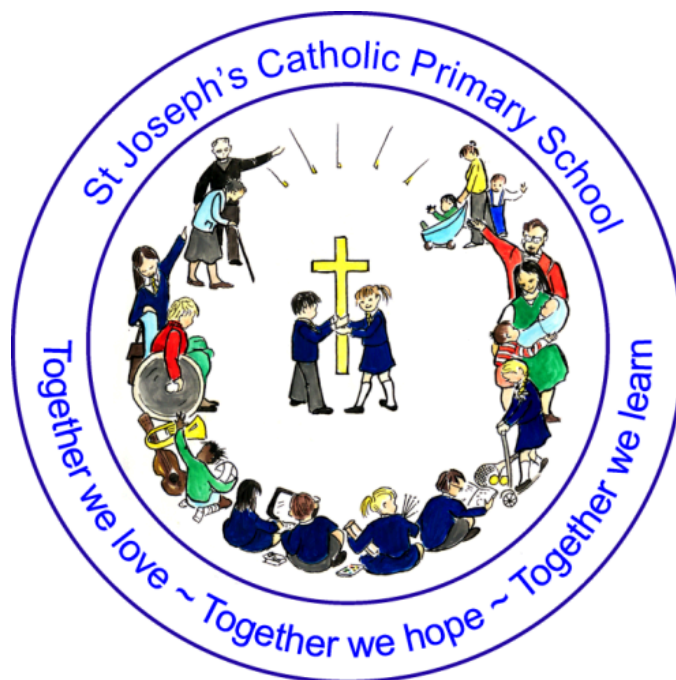
# St Joseph's Catholic Primary School

## Accessibility Plan 2024

Revision	Date	Author	Reviewed	Approved	Next Review	Responsible Committee
1	04/12/2023	E Broyd	08/03/24	21/03/24	March 2027	C&SI
2						

# Accessibility Plan 2024

## Vision



**Together we love - Together we hope - Together we learn**

## Mission

St Joseph's Catholic Primary School is an inclusive, vibrant, Catholic community where we enable and encourage everyone to share and nurture a love of learning and the love of Christ.

Together, we hope to inspire ourselves and each other to be the best we can and to embrace our future with confidence.

## Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Our School aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. At St Joseph's Catholic Primary School our values reflect our commitment to a school where there are

high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our School is important and included. We promote an ethos of care and trust where every member of our School community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve well at school.

Our School is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Our School's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in School, the complaints procedure sets out the process for raising these concerns.

## **Legislation and guidance**

This document meets the requirements of schedule 10 of the Equality Act 2010 ([Schedule 10: Accessibility for disabled pupils](#)) and the Department for Education (DfE) guidance for schools on the Equality Act 2010 ([Equality Act 2010: Advice for schools](#)).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the Special Education Needs and Disability (SEND) Code of Practice ([SEND Code of practice](#)), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

## **Action Plan**

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

<b>AIM</b>	<b>CURRENT GOOD PRACTICE</b>	<b>OBJECTIVES</b>	<b>RESPONSIBLE PERSON</b>	<b>DATE TO BE COMPLETED</b>
<p>Increase access to the curriculum for pupils with a disability.</p>	<p>We use resources tailored to the needs of the pupils in our School.</p> <p>Some curriculum resources contain examples of people with disabilities.</p> <p>Curriculum progress is tracked for all pupils, including those with a disability.</p> <p>Targets are set effectively and are appropriate for pupils with additional needs.</p>	<p>Improve the accessibility of outdoor learning for all pupils. The School is purchasing (through the PTFA) a new outdoor classroom area. This will be placed on the field but close to the playground and KS1 trim trail so that access is possible for all pupils.</p>	<p>Headteacher, Deputy Headteacher</p>	<p>July 2024</p>
<p>Improve and maintain access to the physical environment.</p>	<p>The School environment is adapted to the needs of the pupils as required. This includes:</p> <ul style="list-style-type: none"> <li>- wide corridors</li> <li>- disabled parking bays</li> <li>- step-free access</li> <li>- disabled toilets</li> <li>- library shelving at accessible</li> </ul>	<p>Repair the automatic doors by the ICT suite, improving the free-flow access around the school.</p>	<p>Governors, Headteacher</p>	<p>July 2025</p>

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Improve the delivery of information to pupils with a disability.	Our School uses a range of communication methods to make sure information is accessible. This includes: - internal signage - visual timetables	Make information clear for parents of SEND pupils through regular information in the newsletter and clear signposting on the website.	Newsletter - Headteacher  Website - Deputy Headteacher	July 2024

### Monitoring Arrangements

This document will be reviewed every three years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the Curriculum and School Improvement Committee.

### Links with other policies

This accessibility plan is linked to the following policies and procedures:

- [Health and Safety Policy](#)
- [Special Educational Needs and Disabilities \(SEND\) information report](#)
- [SEND Policy](#)
- [Supporting Children with Medical Conditions Policy](#)

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**Approved by the Curriculum and School Improvement Committee**

**Date:** 08/03/24

**Review Date:**

This policy will be reviewed every three years by the C&SI Committee.

**Authorisation**

Signed by (Chair of Governing Board)

A handwritten signature in black ink, appearing to be 'ML', is centered within a light gray rectangular box.

Approved by Governing Body: 21/03/24

Review Date: March 2027