



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Reshuffle of the top-up swimming lessons for UKS2 to Terms 1 and 2.	This allowed for us to assess the impact of the top-up lessons after two terms and the opportunity to continue these lessons if the children need it.	These are separate to our curriculum swimming lessons.
Training of Year 6 children to be "Play Leaders" in the playground during lunchtimes.	Children in KS1 are keen to be involved with our Play Leaders, taking part in a variety of games and activities during their lunchtime.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Participate fully in the local offer of competition put on by the SGO and other local bodies.	Teachers as they will have to run/supervise the activity. Pupils as they will have to participate in the activity. Support staff as they will have to cover the class of the teacher running/supervising the activity.	5 - Increased participation in competitive sport.	More children being involved in competitive sport and learning to support each other through 'healthy' competition.	£6078 - Coaches to transport pupils to events. Cover for teachers supervising the pupils attending these events.
Organising an inclusive "sports week" where pupils can take part in a range of sports that they might otherwise not have been able to participate in.	Teachers who will be supporting their classes during this week. Pupils who will be participating in this sports week.	4 - Broader experience of a range of sports and activities offered to all pupils.	Children are able to take part in 5 new sports or activities, all of which are able to be inclusive.	£5160 - Visiting experts in several sports and activities during the week.
Membership of local SGO and gymnastics hub.	Teachers who will be involved in the SGO activities. Pupils who will be attending the events and activities.	3 - The profile of PE and sport is raised across the whole school as a tool for whole	Staff were able to attend CPD as part of the SGO offer. Taster sessions in several	£1425 - Membership to local SGO. Membership to local gymnastics hub.

<p>Purchasing of equipment to allow the delivery of a wide range of sports in school.</p>	<p>Teachers who will be involved in using the equipment as part of the curriculum delivery. Pupils who will be using this equipment on a regular basis.</p>	<p>school improvement.</p> <p>1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>2- Engagement of all pupils in physical activity.</p>	<p>sports are on offer for all pupils, especially those who would otherwise not be able to participate.</p> <p>Pupils experiences in PE sessions are heightened by quality equipment.</p>	<p>£6607 - Purchase of sporting equipment.</p>
<p>Purchase of new, age-appropriate trim trail for KS1.</p>	<p>Pupils who will be able to use the equipment. Lunchtime staff who will have to supervise the children using the equipment.</p>	<p>2 - Engagement of all pupils in physical equipment.</p>	<p>High-quality structure installed which allows children in KS1 to develop their key gross motor skills.</p>	<p>£14216 - Purchase of new trim trail and flooring.</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchase of new, age-appropriate trim trail for Key Stage 1. This was a priority as prior to this the play equipment structure was not suitable for children younger than KS2.	All children in KS1 are engaged in playing on this new structure via a rota system.	There is scope to extend the KS1 trim trail in the future.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	Most children have attended swimming lessons outside school in previous years. The main barrier for us as a school is the cost of coaches to the swimming pool as part of our main National Curriculum provision. When we are unable to spend Sport Premium funding on coach transport the School budget takes a significant hit.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	Almost all children could do this. The change in percentage accounts for 2 children.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>78%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Greg Bath
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ed Broyd
Governor:	Andy Shiel
Date:	22nd July 2024