Phase 3 Lesson Plans – Set 6 letters

Lesson	1	2	3	4	5
Revisit	Sing the alphabet song – point to each letter in turn. Recap the graphemes already learned so far, clicking through the grapheme slides at a good pace. Recap the CEW already learned so far, clicking through the CEW slides.				
	Revisit blending to read **mess** **bell** **laptop**	Revisit blending to read **jet** **jog** **Jack**	Revisit blending to read **vet** **vat** **vets**	Revisit blending to read **wag** **win** **wig**	Revisit blending to read **exit** **tax** **six**
	Revisit oral blending **jump** **jigsaw** **jelly**	Revisit oral blending **velvet** **vase** **brave**	Revisit oral blending **weather** **window** **cobweb**	Revisit oral blending **exit** **taxi** **mix**	Revisit oral blending **junk** **vein** **water** **vixen**
Teach	Teach new GPC **j**	Teach new GPC **v**	Teach new GPC **w**	Teach new GPC **x**	Focus GPCs **j v w x**
	Teach new CEW **me**				Revisit and read **me**
Practise	Blending for reading **jog jet jacket** Segment and write for spelling: **jam Jack**	Blending for reading **vat vet** Segment and write for spelling: **van vets Vic**	Blending for reading **will win wag** Segment and write for spelling: **wig web**	Blending for reading **fox fix** Segment and write for spelling: **ox mix box**	Blending for reading **jam vet wax** Segment and write for spelling: **fox cobweb**
Apply	Write the sentence **Jack had a jog.**	Read the sentence **Get the vac into the van.**	Write the sentence **Fill a bucket at a well.**	Read the question **Can the fox fix the box?**	Write the sentence **A vet has a pet fox.**
Revise Address misconceptions	**j** **me**	**v**	**w**	**x**	**j v w x** **me**

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Phase 3 Lesson Plans – Set 7 letters

Lesson	6	7	8	9	10
Revisit	Sing the alphabet song – point to each letter in turn. Recap the graphemes already learned so far, clicking through the grapheme slides at a good pace. Recap the CEW already learned so far, clicking through the CEW slides.				
	Revisit blending to read **jet** **cobweb** **fix**	Revisit blending to read **yes** **yet** **yell**	Revisit blending to read **zip** **zigzag** **Zak**	Revisit blending to read **buzz** **jazz** **fizz**	Revisit blending to read **quiz** **quick** **quit**
	Revisit oral blending **yellow** **yoghurt** **yacht**	Revisit oral blending **zebra** **prize** **zoo**	Revisit oral blending **drizzle** **fizz** **buzzing**	Revisit oral blending **queen** **quack** **liquid**	Revisit oral blending **yawn zoom** **buzzer quest**
	Revisit and spell **the**	Revisit and spell **into**	Revisit and spell **go**	Revisit and spell **to**	
Teach	Teach new GPC **y**	Teach new GPC **z**	Teach new GPC **zz**	Teach new GPC **qu**	Focus GPCs **y z zz qu**
	Teach new CEW **we**		Teach new CEW **be**		Revisit and read **we be**
Practise	Blending for reading **yell yet yum-yum** Segment and write for spelling: **yap yes**	Blending for reading **zip Zak** Segment and write for spelling: **zigzag**	Blending for reading **fuzz buzz fizz** Segment and write for spelling: **jazz buzz**	Blending for reading **quit quick liquid** Segment and write for spelling: **quiz quack**	Blending for reading **yet zip jazz** Segment and write for spelling: **fizz liquid**
Apply	Write the question **Can the yak yell?**	Read the sentence **We did up the zip on the jacket.**	Write the question **Can a web buzz?**	Read the sentence **We had a quick quiz.**	Write the sentence **Quick fix the bell.**
Revise Address misconceptions	**y** **we**	**z**	**zz** **be**	**qu**	**y z zz qu** **we be**

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Phase 3 Lesson Plans – Set 8

Lesson	11	12	13	14	15
Revisit	Sing the alphabet song – point to each letter in turn. Recap the graphemes already learned so far, clicking through the grapheme slides at a good pace. Recap the CEW already learned so far, clicking through the CEW slides.				
	Revisit blending to read **zip** **buzz** **yes**	Revisit blending to read **check** **chill** **chop**	Revisit blending to read **fish** **shock** **ship**	Revisit blending to read **this** **with** **thin**	Revisit blending to read **long** **sing** **hang**
	Revisit oral blending **chip** **bench** **chair**	Revisit oral blending **shut** **fish** **shell**	Revisit oral blending **thank you** **thunder** **think**	Revisit oral blending **bang** **wing** **sting**	Revisit oral blending **beach** **sheep** **weather** **swing**
Teach	Teach new GPC **ch**	Teach new GPC **sh**	Teach new GPC **th** (voiced and unvoiced)	Teach new GPC **ng**	Focus GPCs **ch sh th ng**
	Teach new CEW **he**		Teach new CEW **she**		Revisit and read **he she**
Practise	Blending for reading **chin much rich** Segment and write for spelling: **chop chill**	Blending for reading **shut wish** Segment and write for spelling: **shell dash ship**	Blending for reading **thin them that** Segment and write for spelling: **thick moth**	Blending for reading **long lung ring** Segment and write for spelling: **fang king**	Blending for reading **chop shop thing** Segment and write for spelling: **this rich**
Apply	Write the sentence **The chick sat in a van.**	Read the sentence **We had to rush to the fish shop.**	Write the sentence **A thin moth fell into the sink.**	Read the sentence **The moth's wing is long.**	Write the sentence **The king chops the long fish.**
Revise Address misconceptions	**ch** **he**	**sh**	**th** **she**	**ng**	**ch sh th ng** **he she**

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Phase 3 Lesson Plans – Set 9

Lesson	16	17	18	19	20
Revisit	Sing the alphabet song – point to each letter in turn. Recap the graphemes already learned so far, clicking through the grapheme slides at a good pace. Recap the CEW already learned so far, clicking through the CEW slides.				
	Revisit blending to read **fish** **king** **that**	Revisit blending to read **aim** **main** **wait**	Revisit blending to read **see** **week** **meet**	Revisit blending to read **tight** **right** **high**	Revisit blending to read **oak** **coat** **road**
	Revisit oral blending **mail** **rainbow** **brain**	Revisit oral blending **sheep** **jeep** **see saw**	Revisit oral blending **high** **bright** **fright**	Revisit oral blending **croak** **throat** **roast**	Revisit oral blending **fail bleed** **might float**
		Revisit and spell **I**		Revisit and spell **no**	
Teach	Teach new GPC **ai**	Teach new GPC **ee**	Teach new GPC **igh**	Teach new GPC **oa**	Focus GPCs **ai ee igh oa**
	Teach new CEW **was**		Teach new CEW **you**		Revisit and read **was you**
Practise	Blending for reading **pain wait tail** Segment and write for spelling: **sail chain**	Blending for reading **feel sheet** Segment and write for spelling: **beep sheep seed**	Blending for reading **sigh light tight** Segment and write for spelling: **high night**	Blending for reading **coach goat soap** Segment and write for spelling: **toad loaf**	Blending for reading **tail week toad** Segment and write for spelling: **sight main**
Apply	Write the question **Will the rain be a pain?**	Read the question **Was the jeep deep in the mud?**	Write the sentence **We might get it right.**	Read the sentence **Toad sat in a coat on the road.**	Write the sentence **I will go to the main road.**
Revise Address misconceptions	**ai** **was**	**ee**	**igh** **you**	**oa**	**ai ee igh oa** **was you**

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Phase 3 Lesson Plans – Set 10

Lesson	21	22	23	24	25
Revisit	Sing the alphabet song – point to each letter in turn. Recap the graphemes already learned so far, clicking through the grapheme slides at a good pace. Recap the CEW already learned so far, clicking through the CEW slides.				
	Revisit blending to read **wait** **light** **toad**	Revisit blending to read **zoo** **moon** **foot**	Revisit blending to read **jar** **card** **park**	Revisit blending to read **for** **sort** **torn**	Revisit blending to read **fur** **turn** **curl**
	Revisit oral blending **moon** **spoon** **shook**	Revisit oral blending **park** **farmer** **hard**	Revisit oral blending **pork** **corner** **cord**	Revisit oral blending **burst** **church** **curve**	Revisit oral blending **rooftop** **carpet** **fort** **purple**
Teach	Teach new GPC **oo**	Teach new GPC **ar**	Teach new GPC **or**	Teach new GPC **ur**	Focus GPCs **oo ar or ur**
	Teach new CEW **they**		Teach new CEW **all**		Revisit and read **they all**
Practise	Blending for reading **zoo cook foot** Segment and write for spelling: **food look**	Blending for reading **bark card** Segment and write for spelling: **shark harp jar**	Blending for reading **worn short thorn** Segment and write for spelling: **cork fort**	Blending for reading **turn turnip** Segment and write for spelling: **turf curl church**	Blending for reading **moon bark cord** Segment and write for spelling: **wool surf**
Apply	Write the sentence **I can see the zoo on the map.**	Read the question **Can they park a car?**	Write the sentence **Pick up the corn in the morning.**	Read the sentence **Mark turns on the torch.**	Write the sentence **The farm is dark and the goat is hurt.**
Revise Address misconceptions	**oo** **they**	**ar**	**or** **all**	**ur**	**oo ar or ur** **they all**

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Phase 3 Lesson Plans – Set 10 & 11

Lesson	26	27	28	29	30
Revisit	Sing the alphabet song – point to each letter in turn. Recap the graphemes already learned so far, clicking through the grapheme slides at a good pace. Recap the CEW already learned so far, clicking through the CEW slides.		Sing the alphabet song – point to each letter in turn. Assess and review Phase work, Weeks 1 - 5		
	Revisit blending to read **book** **park** **surf**	Revisit blending to read **booking** **parking** **surfing**			
	Revisit oral blending **surfing** **tweeting** **jumping**	Revisit oral blending **moaning** **swimming** **sleeping**			
Teach	Teach words containing **-ing** endings **buzzing**	Teach words containing **-ing** endings **barking**			
Practise	Blending for reading **seeing looking** Segment and write for spelling: **meeting raining**	Blending for reading **sighing dashing** Segment and write for spelling: **fizzing wishing**			
Apply	Write the question **Can we go fishing?**	Read the question **Is it beeping?**			
Revise Address misconceptions	**buzzing**	**barking**			

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Phase 3 Lesson Plans – Set 11

Lesson	31	32	33	34	35
Revisit	Sing the alphabet song – point to each letter in turn. Recap the graphemes already learned so far, clicking through the grapheme slides at a good pace. Recap the CEW already learned so far, clicking through the CEW slides.				
	Revisit blending to read **book** **park** **surf**	Revisit blending to read **now** **down** **town**	Revisit blending to read **oil** **boil** **join**	Revisit blending to read **ear** **hear** **year**	Revisit blending to read **air** **fair** **pair**
	Revisit oral blending **brown** **growl** **frown**	Revisit oral blending **spoil** **choice** **voice**	Revisit oral blending **clear** **gear** **smear**	Revisit oral blending **hairy** **airport** **Claire**	Revisit oral blending **town moist** **fear eclair**
Teach	Teach new GPC **ow**	Teach new GPC **oi**	Teach new GPC **ear**	Teach new GPC **air**	Focus GPCs **ow oi ear air**
	Teach new CEW **are**		Teach new CEW **my**		
Practise	Blending for reading **wow gown owl** Segment and write for spelling: **town down**	Blending for reading **soil oil** Segment and write for spelling: **join coin boil**	Blending for reading **beard hear fear** Segment and write for spelling: **gear near**	Blending for reading **hair chair** Segment and write for spelling: **lair pair airbag**	Blending for reading **how join lair** Segment and write for spelling: **tinfoil tear**
Apply	Write the question **Wow! I can see a big cow.**	Read the sentence **Are the pins sharp on the point?**	Write the sentence **I can hear with big ears.**	Read the sentence **My cat will be at the fair.**	Write the sentence **Hear the pan boil.**
Revise Address misconceptions	**ow** **are**	**oi**	**ear** **my**	**air**	**ow oi ear air** **are my**

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Phase 3 Lesson Plans – Set 11

Lesson	36	37	38	39	40
Revisit	Sing the alphabet song – point to each letter in turn. Recap the graphemes already learned so far, clicking through the grapheme slides at a good pace. Recap the CEW already learned so far, clicking through the CEW slides.				
	Revisit blending to read **town** **dear** **fair**	Revisit blending to read **secure** **pure** **cure**	Revisit blending to read **cooker** **boxer** **summer**	Revisit blending to read **took** **zoo** **for**	Revisit blending to read **pair** **cure** **toil**
	Revisit oral blending **pure** **treasure** **mature**	Revisit oral blending **baker** **teacher** **writer**	Revisit oral blending **tonight** **towel** **rooftop**	Revisit oral blending **load** **hook** **summer**	Revisit oral blending **poison** **towel** **cornet**
Teach	Teach new GPC **ure**	Teach new GPC **er** (as **/u/**)	Focus GPCs **ure er**	I can read words containing digraphs and trigraphs.	I can spell words containing digraphs and trigraphs.
		Teach new CEW **her**	Revisit and read **her**		
Practise	Blending for reading **manure secure pure** Segment and write for spelling: **cure lure**	Blending for reading **farmer hover** Segment and write for spelling: **power cooker mixer**	Blending for reading **banner pure letter** Segment and write for spelling: **secure supper**	Blending for reading **book secure park** Segment and write for spelling: **fort gear**	Blending for reading **cards wait toads** Segment and write for spelling: **hair hear**
Apply	Write the question **The cash is secure in the bank.**	Read the sentence **The boxer was at the farm.**	Write the sentence **I can see pure light with a torch.**	Read the sentence **I will soon visit Nan on the farm.**	Write the sentence **I am in such a rush to get to the shops.**
Revise Address misconceptions	**ure**	**er** **her**	**ure er** **her**		

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