Phase 2 Lesson Plans – Set 1 letters

Lesson	1	2	3	4	5
Revisit	Sing the alphabet song – point to each letter in turn. Recap the graphemes already learned so far, clicking through the grapheme slides at a good pace. Recap the CEW already learned so far, clicking through the CEW slides.				
				Revisit blending to read **sat** **at**	Revisit blending to read **at** **tap**
	Revisit oral blending **snake** **slide** **sleep** **sneeze** **mess**	Revisit oral blending **apple** **ant** **alligator** **axe** **bag**	Revisit oral blending **tap** **table** **toad** **toe** **bat**	Revisit oral blending **pig** **paint** **plate** **pencil** **chip**	Revisit oral blending **snake** **apple** **toad** **plate**
Teach	Teach new GPC **s**	Teach new GPC **a**	Teach new GPC **t**	Teach new GPC **p**	Focus GPCs **s a t p**
Practise			Blending for reading **sat** Segment and write for spelling: **at**	Blending for reading **pat sap** Segment and write for spelling: **tap**	Blending for reading **pat sap** Segment and write for spelling: **sat**
Apply					Write the caption **a tap**
Revise Address misconceptions	**s**	**a**	**t**	**p**	**s a t p**

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Phase 2 Lesson Plans – Set 2 letters

Lesson	6	7	8	9	10
Revisit	Sing the alphabet song – point to each letter in turn. Recap the graphemes already learned so far, clicking through the grapheme slides at a good pace. Recap the CEW already learned so far, clicking through the CEW slides.				
	Revisit blending to read **at** **sat**	Revisit blending to read **sit** **tip**	Revisit blending to read **in** **pan** **pin**	Revisit blending to read **am** **man** **mat**	Revisit blending to read **and** **dip** **sad**
	Revisit oral blending **ink** **igloo** **big**	Revisit oral blending **nut** **nose** **pan**	Revisit oral blending **map** **man** **jam**	Revisit oral blending **drum** **dress** **mad**	Revisit oral blending **pig** **nap** **moat** **digger**
Teach	Teach new GPC **i**	Teach new GPC **n**	Teach new GPC **m**	Teach new GPC **d**	Focus GPCs **i n m d**
Practise	Blending for reading **sit pip** Segment and write for spelling: **pit tip**	Blending for reading **pan nap** Segment and write for spelling: **in tin pin**	Blending for reading **man mat map** Segment and write for spelling: **am mat**	Blending for reading **dim and** Segment and write for spelling: **dip sad**	Blending for reading **sad tan sip** Segment and write for spelling: **dad Sam**
Apply	Write the caption **a sip**	Read the caption **a pan**	Write the caption **a map in a mat**	Read the caption **dad and nan**	Write the caption **a tin man**
Revise Address misconceptions	**i**	**n**	**m**	**d**	**i n m d**

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Phase 2 Lesson Plans – Set 3 letters

Lesson	11	12	13	14	15
Revisit	Sing the alphabet song – point to each letter in turn. Recap the graphemes already learned so far, clicking through the grapheme slides at a good pace. Recap the CEW already learned so far, clicking through the CEW slides.				
	Revisit blending to read **and** **mat** **pin**	Revisit blending to read **dig** **tag** **pig**	Revisit blending to read **pot** **mop** **on**	Revisit blending to read **can** **cap** **cat**	Revisit blending to read **kip** **kit** **kin**
	Revisit oral blending **goat** **gate** **bag**	Revisit oral blending **orange** **otter** **pot**	Revisit oral blending **climb** **clown** **cash**	Revisit oral blending **kite** **bank** **king**	Revisit oral blending **game** **dog** **candle** **bank**
Teach	Teach new GPC **g**	Teach new GPC **o**	Teach new GPC **c**	Teach new GPC **k**	Focus GPCs **g o c k**
	Teach new CEW **the**				Focus CEW **the**
Practise	Blending for reading **gas pig tag** Segment and write for spelling: **gap dig**	Blending for reading **mop dog** Segment and write for spelling: **top not pot**	Blending for reading **cap act cot** Segment and write for spelling: **can cat**	Blending for reading **kip Kim** Segment and write for spelling: **kid kit kin**	Blending for reading **gap cog pot** Segment and write for spelling: **cot gas**
Apply	Write the caption **dig, pig, dig**	Read the caption **dog on the mat**	Write the caption **a tin can**	Read the caption **a kid in a cap**	Write the caption **a cat and a dog**
Revise Address misconceptions	**g** **the**	**o**	**c**	**k**	**g o c k** **the**

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Phase 2 Lesson Plans – Set 4 letters

Lesson	16	17	18	19	20
Revisit	Sing the alphabet song – point to each letter in turn. Recap the graphemes already learned so far, clicking through the grapheme slides at a good pace. Recap the CEW already learned so far, clicking through the CEW slides.				
	Revisit blending to read **cap** **on** **kit**	Revisit blending to read **sack** **sock** **kick**	Revisit blending to read **neck** **men** **get**	Revisit blending to read **mud** **sun** **mum**	Revisit blending to read **run** **rat** **red**
	Revisit oral blending **deck** **muck** **sock**	Revisit oral blending **elbow** **egg** **peg**	Revisit oral blending **up** **under** **rug**	Revisit oral blending **rat** **river** **rocket**	Revisit oral blending **sack** **pet** **truck** **rat**
Teach	Teach new GPC **ck**	Teach new GPC **e**	Teach new GPC **u**	Teach new GPC **r**	Focus GPCs **ck e u r**
	Teach new CEW **to**		Teach new CEW **into**		Focus CEWs **to into**
Practise	Blending for reading **sack kick pack** Segment and write for spelling: **sock tick**	Blending for reading **set ten** Segment and write for spelling: **peg net pet**	Blending for reading **mud sun muck** Segment and write for spelling: **mum mug**	Blending for reading **run red** Segment and write for spelling: **rat rip rag**	Blending for reading **neck cup rim** Segment and write for spelling: **pet rag**
Apply	Write the sentence **Pack a sack.**	Read the sentence **Nip to the tip.**	Write the sentence **Sit in mud.**	Read the caption **rat on a sack**	Write the sentence **Kick it.**
Revise Address misconceptions	**ck** **to**	**e**	**u** **into**	**r**	**ck e u r** **to into**

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Phase 2 Lesson Plans – Set 5 letters

Lesson	21	22	23	24	25
Revisit	Sing the alphabet song – point to each letter in turn. Recap the graphemes already learned so far, clicking through the grapheme slides at a good pace. Recap the CEW already learned so far, clicking through the CEW slides.				
	Revisit blending to read **neck** **sun** **red**	Revisit blending to read **had** **hot** **him**	Revisit blending to read **bed** **bat** **back**	Revisit blending to read **if** **fun** **fit**	Revisit blending to read **cuff** **puff** **huff**
	Revisit oral blending **hat** **hill** **house**	Revisit oral blending **boat** **balloon** **bridge**	Revisit oral blending **fish** **feather** **fan**	Revisit oral blending **puff** **huff** **cuff**	Revisit oral blending **happy** **bottle** **face** **puff**
Teach	Teach new GPC **h**	Teach new GPC **b**	Teach new GPC **f**	Teach new GPC **ff**	Focus GPCs **h b f ff**
	Teach new CEW **no**		Teach new CEW **I**		Focus CEW **no I**
Practise	Blending for reading **hat hop him** Segment and write for spelling: **hug hot**	Blending for reading **but dab** Segment and write for spelling: **bun rob big**	Blending for reading **fan fog fib** Segment and write for spelling: **fun fin**	Blending for reading **puff off** Segment and write for spelling: **cuff huff**	Blending for reading **bet fig off** Segment and write for spelling: **hop fan**
Apply	Write the caption **hen in a hut**	Read the caption **no bug on the bed**	Write the caption **fun in fog**	Read the sentence **I huff and puff.**	Write the sentence **Get off him.**
Revise Address misconceptions	**h** **no**	**b**	**f** **I**	**ff**	**h b f ff** **no I**

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Phase 2 Lesson Plans – Set 6 letters

Lesson	26	27	28	29	30
Revisit	Sing the alphabet song – point to each letter in turn. Recap the graphemes already learned so far, clicking through the grapheme slides at a good pace. Recap the CEW already learned so far, clicking through the CEW slides.				
	Revisit blending to read **if** **had** **back**	Revisit blending to read **let** **lap** **log**	Revisit blending to read **will** **bell** **tell**	Revisit blending to read **kiss** **mess** **hiss**	Revisit blending to read **if** **tell** **mess**
	Revisit oral blending **light** **leg** **ladder**	Revisit oral blending **fill** **smell** **bell**	Revisit oral blending **cross** **dress** **class**	Revisit oral blending **kiss** **lamp** **doll** **lady**	Revisit oral blending **lip** **mess** **lake** **bell**
Teach	Teach new GPC **l**	Teach new GPC **ll**	Teach new GPC **ss**	Focus GPCs **l ll ss**	Focus GPCs **l ll ss**
	Teach new CEW **go**			Focus CEW **go**	Focus CEW **go**
Practise	Blending for reading **lap lit log** Segment and write for spelling: **leg lot**	Blending for reading **dull sell** Segment and write for spelling: **bell doll fill**	Blending for reading **fuss kiss hiss** Segment and write for spelling: **mess boss**	Blending for reading **doll lap miss** Segment and write for spelling: **log dull**	Blending for reading **lot bell boss** Segment and write for spelling: **lit hiss**
Apply	Write the caption **a log hut**	Read the sentence **Go up the hill.**	Write the caption **a kiss and a hug**	Read the caption **a lot of mess**	Write the caption **a big bell**
Revise Address misconceptions	l go	ll	ss	l ll ss go	l ll ss go

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